

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Bradford Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	125	417	355	314	56	368	270	132	100%	69	12%	3%
No Free/Reduced Lunch or Milk	385	74	455	346	314	36	406	259	79	100%	38	3%	0%
Free/Reduced Lunch or Milk	385	51	362	338	314	20	301	241	52	100%	31	23%	5%
Without Disability	385	110	438	353	314	47	400	266	116	100%	*	10%	*
With Disability	385	15	267	299	314	*	*	*	16	100%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385	*	*	*	314	*	*	*	*	*			
White	385	124	417	355	314	55	367	270	*	100%	69	12%	3%
Not English Language Learner	385	124	417	355	314	56	368	270	*	100%	*	12%	*
English Language Learner	385	*	*	*	314				*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound